

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	THEOK 313	SEMESTER	6th and over
COURSE TITLE	Specific Issues in Social Theory III (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills Development (seminar)		
PREREQUISITE COURSES:	All core social theory courses		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (on a one to one basis, in English).		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1232		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Students will be able to</p> <p>(a) Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content (see above)</p> <p>(b) Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas</p> <p>(c) Demonstrate requisite research skills in the analysis of theoretical perspectives, concepts and ideas</p>
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Working independently

Team work

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

(3) SYLLABUS

Each year the seminar focuses on a different subject of significance for social theory and epistemology. More specifically, the seminar addresses issues of social ontology and (inter)subjectivity, cognitive and institutional aspects of (post)modernity, socio-historical creativity and social change, collective representations and imagination, narratives and ideologies, etc.

(4)

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>50</td></tr> <tr> <td>Study of bibliography</td><td>30</td></tr> <tr> <td>Interactive teaching</td><td>20</td></tr> <tr> <td>Essay writing</td><td>50</td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	50	Study of bibliography	30	Interactive teaching	20	Essay writing	50											Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	4.000 word essays for both Greek and Erasmus students																						

(5) ATTACHED BIBLIOGRAPHY

<p><i>-Suggested bibliography:</i></p> <p>TBA according to the subject addressed each academic year</p> <p><i>- Related academic journals:</i></p> <p>Frontiers in Sociology (Open Access-section Sociological theory)</p> <p>Social Imaginaries</p> <p>Thesis Eleven</p> <p>European Journal of Social Theory</p>
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