

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	YGAK 309	SEMESTER	6th and over
COURSE TITLE	Special Topics in Sociology of Mental Health (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	skills development (seminar)		
PREREQUISITE COURSES:	YGAK 209		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Outcome of the seminar:</p> <ul style="list-style-type: none"> - Students will be able to carry out an overview of the most important sociological studies in the field of mental health and illness - to recognize subjectivity as a social and cultural entity - to recognize the importance of the organization of the welfare state in the social and cultural production of the performances with regard to the psychic - finally be able to understand the basic dimensions of the passage from the asylum to the community model of psychiatry.
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p>

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

- Highlighting the importance of the epistemological distinction between psychological, social and biological and social shaping of mental illness.
- Analysis of the institution of asylum and their replacement by a community type care system.
- Analysis of policy implications regarding the new treatment guidelines.

(3) SYLLABUS

Topics of the seminar:

- Social, biological and psychological: limits and correlations.
- Classical sociological theories of mental illness.
- Conceptualizations of "mental illness".
- Sociology of mental health: research areas and theoretical approaches.
- Psychiatry in Greece: 18th and 19th centuries.
- The crisis of psychiatry.
- The turn to social psychiatry.
- Community mental health.
- The Greek psychiatric reform.
- Mental illness as a living experience
- The issue of self-organization.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face learning	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT tools in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Study	60
	Analysis of bibliography	51
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Writing essays/reports and presentations during the seminar	

(5) ATTACHED BIBLIOGRAPHY

<p><i>Suggested bibliography:</i></p> <ul style="list-style-type: none"> - Tzanakis M., <i>Beyond Asylum. The Community Psychiatry and the Question of Subject</i>, Athens, Synapseis, 2008. (in Greek). - Nettleton S., <i>Sociology of Health and illness</i>, Typothito, Athens, 2002 (in Greek). - Sarris M., <i>Sociology of health and quality of life</i>, Papazisis, Athens, 2001 (in Greek). - Oikonomou Ch., <i>Sociology of health</i>, Dionikos, Athens, 2005 (in Greek). <p><i>Related academic journals:</i></p> <ul style="list-style-type: none"> - <i>Sociology of Mental Health</i>. - <i>Tetradia Psychiatrikis (in Greek)</i>
