

## COURSE OUTLINE

### (1) GENERAL

|   |  |                              |                |
|---|--|------------------------------|----------------|
| <b>SCHOOL</b>   | SOCIAL SCIENCES                            |                              |                |
| <b>ACADEMIC UNIT</b>  | DEPARTMENT OF SOCIOLOGY                    |                              |                |
| <b>LEVEL OF STUDIES</b>   | UNDERGRADUATE                              |                              |                |
| <b>COURSE CODE</b>  | <b>RATK</b><br>387                         | <b>SEMESTER</b>              | 6th and over   |
| <b>COURSE TITLE</b>   | RACISM: PSYCHO-SOCIAL APPROACHES (seminar) |                              |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |  | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b> |
|   |  | 3                            | 6              |
|   |  |                              |                |
|   |  |                              |                |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>  |  |                              |                |
| <b>COURSE TYPE</b><br><i>general background, special background, specialised general knowledge, skills development</i>  | Skills Development (seminar)               |                              |                |
| <b>PREREQUISITE COURSES:</b>  | Introduction to Sociology- ΑΣΤΚ 273        |                              |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>  | Greek (English for Erasmus Students)       |                              |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>  | YES  |                              |                |
| <b>COURSE WEBSITE (URL)</b>   | E-learn platform                           |                              |                |

### (2) LEARNING OUTCOMES

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|---|
| <p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>                                    |
| <p>Upon completion of the seminar, students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify distinctive forms and expressions of old and new racisms</li> <li>• Understand key interactions between ' individual ' and ' social ' factors that contribute to the formation of racist practices</li> <li>• Recognize the social and political conditions which give shape to racism</li> <li>• Understand the mental processes involved in the dissemination of racism</li> <li>• Evaluate the contribution of psychoanalytic schools in the study of racism</li> <li>• Recognize the psychological effects of racism and discuss basic mechanisms for reparation and prevention</li> </ul> |
| <p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma</i></p>   |

**Διεργασία 4. Εσωτερική Αξιολόγηση**  
**Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών**  
**Υπόδειγμα Β5 ΑΔΙΠ**

|  |  |
|--|--|
| Supplement and appear below), at which of the following does the course aim?   |  |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology   | Project planning and management  |
| Adapting to new situations   | Respect for difference and multiculturalism  |
| Decision-making  | Respect for the natural environment  |
| Working independently  | Showing social, professional and ethical responsibility and sensitivity to gender issues |
| Team work  | Criticism and self-criticism   |
| Working in an international environment  | Production of free, creative and inductive thinking                                      |
| Working in an interdisciplinary environment  | .....  |
| Production of new research ideas   | Others...  |
|  | .....  |
| Team work<br>Working in an interdisciplinary environment<br>Respect for difference and multiculturalism<br>Showing social, professional and ethical responsibility and sensitivity to issues of diversity<br>Criticism and self-criticism, reflexive monitoring of individuals and group work in organizations |  |

### (3) SYLLABUS

The seminar covers the following topics: 1 Conceptualizations of racism : New Racism in place of the old. 2. The ' stranger ' : racism and modernity 3. Key freudian texts 4. Critical Theory and Frankfurt School: paranoid projection and «persecuted other” . 5. British psychoanalysis: group dynamics, violence, and institutional racism. 6. French psychoanalysis: colonial identity and ethnic hatred.

### TEACHING and LEARNING METHODS - EVALUATION

|   |  |                          |
|---|--|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>   | Face to face lectures  |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>   | Class web  |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail.</i><br><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i><br><br><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | <b>Activity</b>  | <b>Semester workload</b> |
|   | Lectures   | 39                       |
|   | Study and analysis of bibliography                                   | 60                       |
|   | Essay Writing  | 51                       |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   |  |                          |
|   | Course total   | 150                      |
| <b>STUDENT PERFORMANCE EVALUATION</b><br><i>Description of the evaluation procedure</i><br><br><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving.</i>  | Essay and presentations in class for both Greek and Erasmus students |                          |

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|---|--|
| <i>written work, essay/report, oral examination,<br/>public presentation, laboratory work, clinical<br/>examination of patient, art interpretation,<br/>other</i> |  |
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|--|--|
| <i>Specifically-defined evaluation criteria are<br/>given, and if and where they are accessible to<br/>students.</i> |  |
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**(4) ATTACHED BIBLIOGRAPHY**

*- Suggested bibliography (for English speaking students):*

Clarke S., 2003, Social theory, psychoanalysis and racism, NY: Palgrave Macmillan, Back L.,  
Solomos J, Theories of race and racism, Miles: Theories of Racism: A reader

*- Related academic journals:*

*Psychoanalysis, culture and society*

*Subjectivity*

*Ethnic and racial studies*

*Race and Class*

*Journal of ethnic and migration studies:*