

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCE		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KMMK39 7	SEMESTER	6th and over
COURSE TITLE	CRIME AND GENDER (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (seminar)		
PREREQUISITE COURSES:	Introduction to Criminology-EGKK239 Gender relations in Social History-FYLK325 (or equivalent)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (adjustment of material to English)		
COURSE WEBSITE (URL)	Course page at UoC-eLearn		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes <p>The purpose of this seminar is to study crime as a gendered social phenomenon. Theoretical interpretations and empirical data on crime and criminality are studied from the perspective of the gendered social constitution and organization and are critically analyzed as to their content, concepts and implications for theory, practice, social organization and persons related to the phenomenon in various ways. In this context, issues related to 'traditional' (e.g. homicide) and 'modern' crimes (e.g. trafficking in persons) and dimensions of the social responses to crime (e.g. the penal system). Students a) deepen their understanding of theoretical approaches to crime and gender and b) extend their skills to the critical sociological analysis of the criminal phenomenon. Additionally, students engage in the design, development, presentation and writing of individual or group, theoretical or empirical scientific papers developing thus skills in retrieving and using bibliographic references and in the construction and presentation of small-scale scientific papers.</p> <p>General Competences</p>

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Decision-making
 Working independently
 Team work
 Project planning and management
 Σχεδιασμός και διαχείριση έργων
 Showing social, professional and ethical responsibility and sensitivity to social exclusion, stigmatization and gender
 Criticism and self-criticism
 Production of free, creative and inductive thinking

(3) SYLLABUS

Abbreviated syllabus. (The seminar's extended syllabus is provided to the students during the first meeting and is available through the seminar's webpage. The thematic topics of the seminar is adjusted each time to issues which may attract media and public attention or are of particular socio-economic and political interest)

- Gender and crime-The issues. Gendered social organization
- Theories of criminality (classical, mainstream)
- Theories of criminality (feminist, gendered)
- Measurement-extent of gendered crime. 'Liberation thesis' and crime.
- Gendered crime in the public sphere
- Gendered crime in the private sphere
- Issues in victimization
- Gendered dimensions of the penal system

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	40
	Oral presentation	49
	Written seminar papers	61

	Course total	150
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: Oral presentation (40%) Written seminar paper (60%)</p> <p>The method and criteria of evaluation are included in the course syllabus and explained to students during the first lecture of the semester.</p>	

(5) ATTACHED BIBLIOGRAPHY

- **Suggested bibliography:** (indicative) (The bibliography of the seminar is updated whenever the course is taught according to the themes defined)

Greek:

Artinopoulou, V. 2007. *Domestic abuse of women*. Athens: Nomiki Vivliothiki

Artinopoulou, V., Papatheodorou, Th. P. 2006. *Sexual harassment at work*. Athens: Nomiki Vivliothiki.

Evans, M. 2003. *Gender and Social Theory*. Kioupiolis, A. (trans.) Athens: Metaixmio Sciences.

Theodoropoulou, M. 2009. "Women as perpetrators of crime and their treatment by the justice system." *Social Sciences Review* 129 B': 125-156.

Petoussi, V. 2007. "Feminist Criminology: Theses and prepositions." In Georgoulas, S. (ed) *Criminology in Contemporary Greece. Volume in Honour of St. Alexiadis*. Athens: KAPSIMI, pp. 126-144.

English:

Connell, R.W. and Messerschmidt, J.W. 2005. "Hegemonic masculinity: Rethinking the concept." *Gender and Society* 19(6): 829-859.

Simpson, S. 1989. "Feminist Theory, crime and justice." *Criminology* 27(4):605-630.

Smart, C. 1977. "Criminological theory: its ideology and implications concerning women." *British Journal of Sociology* 28(1):89-100.

- Related academic journals:

Criminology
 Social Sciences Review
 Poiniki Dikaiosisini
 Feminist Criminology
 Women and Criminal Justice

