

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EKPK348	SEMESTER	5th and over
COURSE TITLE	Special Topics in the Sociology of Education and Otherness (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Seminar		3	6
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SKILLS DEVELOPMENT-seminar		
PREREQUISITE COURSES:	Courses around the issues of education, social exclusion and otherness Sociology of Education (ΕΚΠΚ 248) Education and otherness (ΕΚΠΚ249)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	students-web (https://student.cc.uoc.gr/main.asp), moodle (https://elearn.uoc.gr/course/) και socmedia (http://sociology.soc.uoc.gr/socmedia/)		

(2) LEARNING OUTCOMES

Learning outcomes
Having successfully completed this seminar the students will be able to: <ul style="list-style-type: none"> • Critically assess theoretical accounts of inequality through the education system with reference to appropriate empirical evidence concerning bilingual and/or lower class students, immigrants and minorities • Assess the ways in which material, social and cultural inequality in contemporary Greece affects selected aspects of education • Compare and critically discuss different theoretical approaches • Assess empirical evidence supporting/questioning certain theoretical positions • Contribute to group discussions.
General Competences

- Students will be competent in working independently
- Students will be competent in working in team
- Students will respect for difference and multiculturalism
- Students will show social, professional and ethical responsibility and sensitivity to gender issues
- Students will be competent in the production of free, creative and inductive thinking
- Students will be competent in critical questioning and analysis and the production of new research ideas
- Students will know how to make connections among apparently disparate forms of knowledge.

(3) SYLLABUS

The aim of this seminar is, through students' individual assignments, to study the phenomenon of reproduction of social inequality by educational institutions. Emphasis will be given to the Greek educational system and the integration of migrants and minorities in class.

Topics

- The school reproduces social inequality.
- The Greek school and the formation of national identity
- The inclusion in Greek school of children with other national and cultural identity
- Bilingualism and school performance
- Educational practices.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face lectures	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, Power point presentations, communication with students , use of moodle platform	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i>	Activity	Semester workload
	Lectures	20
	Laboratory practice	30
	Seminars	20
	study and analysis of bibliography,	30
	project	50
	essay writing	
	Total	150

<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p>	<p>GREEK –</p> <p>Oral presentation and written assignment. In the seminar students are required to research and study in depth a particular theme within an defined subject area, present on it in class, and finally, submit a term paper on the given theme at the end of the semester.</p> <p>Assignments and examinations' language for Erasmus students: English.</p>
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(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

- Bowles, S. & Gintis, H. *Schooling in Capitalist America*, London, Henley, 1976, Routledge & Kegan Paul.
- Gartman, David, *Culture, Class, and Critical Theory* Routledge, London, New York, 2013.
- Joppke, Christian *Citizenship and Immigration Polity Press*, London, 2010.
- Kao ,Grace, Elizabeth Vaquera and Kimberly Goyette *Education and Immigration*, Polity Press, London, 2013.
- Kibria, Nazli , Cara Bowman and Megan O'Leary *Race and Immigration*, Polity Press, London, 2013.
- Kivisto, Peter (ed) *National Identity in an Age of Migration. The US experience* ,Routledge London, New York ,2016.
- Manning, M. Lee, Lee Baruth, G. Lea Lee *Multicultural Education of Children and Adolescents*, Routledge London, New York, 2017.
- Murphy, Mark, Cristina Costa (eds) *Theory as Method in Research: On Bourdieu, social theory and education*, Routledge, London, New York, 2016.
- Valkanova, Yordanka (Edited by John Eade) *Accession and Migration. Changing Policy, Society, and Culture in an Enlarged Europe*, Routledge, London, New York, 2009.
- Wemyss, Georgie *The Invisible Empire. White Discourse, Tolerance and Belonging* Routledge, London, New York, 2016.
- Zajda, Joseph, Biraimah, Karen, Gaudelli, William (Eds.) *Education and Social Inequality in the Global Culture*, Springer, Netherlands, 2008.
- Zajda, Joseph, Val Rust (eds) *Globalisation and Higher Education Reform*, Springer Netherlands.
- Zajda, Joseph, Sev Ozdowski (eds) *Globalisation, Human Rights Education and Reforms*, Springer , Netherlands, 2017.

Related academic journals:

Sociology of Education
British Journal of Sociology of Education

Journal of Education Education and Urban Society Education, Citizenship and Social Justice
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