COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	ASTK 373 / **SEMESTER** 6th and over
COURSE TITLE	**21ST CENTURY CITIES: URBAN THEORY AND RESEARCH** (seminar)

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
Seminar	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Skills Development (seminar)
PREREQUISITE COURSES:	Introduction to Sociology- ΑΣΤΚ 273
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English for Erasmus Students)
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	e-learn platform

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the seminar, students will be able to recognize: a) how the study of specific cities in different world regions in the 21st century contributes to the formation of new concepts and methods to understand what cities are, how they are developed and organized, b) how communication and information technologies and the interaction of global and local, human and material forces give shape to new social hierarchies, identities and forms of resistance.

General Competences
Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management*
Adapting to new situations	*Respect for difference and multiculturalism*
Decision-making	*Respect for the natural environment*
Working independently	*Showing social, professional and ethical responsibility and sensitivity to gender issues*
Team work	*Criticism and self-criticism*

Working in an international environment *Working in an interdisciplinary environment* *Production of new research ideas*	*Production of free, creative and inductive thinking* *......* *Others...* *.......*

Adapting to urban changes and new situations in cities
Respect for difference and multiculturalism
Showing social, professional and ethical responsibility and sensitivity to issues of diversity and sustainability
Criticism and self-criticism, critical reading of urban policy texts

(3) SYLLABUS

At the seminar we will study recent texts and key references on contemporary urban theory, urban development and way of life. Emphasis is placed on those approaches that have emerged since the beginning of the 21st Century, comparative works and studies across the world regions focusing on the social impact of globalization, on interconnections and networking of cities, on new ways of producing and transmitting knowledge, on mobility, displacements, cosmopolitanism, and the commons.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face to face lectures
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	**Class web**
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	<table><tr><td>***Activity***</td><td>***Semester workload***</td></tr><tr><td>Lectures</td><td>39</td></tr><tr><td>Study and analysis of bibliogrpahy</td><td>60</td></tr><tr><td>Essay Writing</td><td>51</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td>***150***</td></tr></table>
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*	Written essays and presentations in class for both Greek and Erasmus students

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	

(4) ATTACHED BIBLIOGRAPHY

- Suggested bibliography (for English speaking students):
Hall, S., & Burdett, R. (Eds.). (2017). *The Sage handbook of the 21st century city*. Sage
Jayne, M., & Ward, K. (2016). A twenty-first century introduction to urban theory. Routledge
Harding, A., & Blokland, T. (2014). *Urban theory: a critical introduction to power, cities and urbanism in the 21st century*. Sage.
Paddison, R., & McCann, E. (Eds.). (2014). *Cities and social change: Encounters with contemporary urbanism*. Sage.

- Related academic journals:
International Journal of Urban and Regional Research, Urban Studies, City and Community