

COURSEOUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMICUNIT	Sociology		
LEVELOF STUDIES	Undergraduate		
COURSE CODE	AOIK 301	SEMESTER	6th and over
COURSE TITLE	The commons, real utopias, social and solidarity economy (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skill development (seminar)		
PREREQUISITE COURSES:	Sociology of Culture POKK149		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (ERASMUS students with insufficient knowledge of the Greek language can present a written paper in English)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>On successful completion of the seminar, the student have to:</p> <ul style="list-style-type: none"> • Acquire the ability to conceptualize social economy-related phenomena • learn to conduct research and interpret social economy and real utopias phenomena • become familiar with the unknown worlds of solidarity economy and alternative collectives • obtain methodological skills for researching social and solidarity economy sector • learn to use library, research data and information sources concerning social economy and the politics of the commons

- learn to compare different forms of social economy
- understand political issues and ideologies surrounding social movements associated with the commons

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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Students should develop

- competences of searching and analyzing phenomena of the social economy and the politics of the commons in contemporary society
- skills of understanding the meanings and values within alternative collectives of solidarity economy
- ability of synthesis of empirical data and information with major analytical vehicle within this fieldwork
- production of new research questions concerning issues of inequality, discrimination, sexism and racism in innovative forms of social organizations
- respect of the difference and multiplicity of possible identities and ideologies within social economy sector
- creative and inductive thinking to reveal and criticize forms of discrimination, exclusion and inequalities in terms of race, class and gender
- learn to make practical applications in social economy phenomena promoting alternative forms of social organization that combat social exclusion and marginalization

(3) SYLLABUS

1. Studying the worlds of commons in sociology (an introduction)
2. Utopia, heterotopias (Foucault), and real utopias (Wright) in social thinking
3. Community, empowerment, autonomy and autarchy
4. The complexity of economies and the common alternative force: The right of the commons against the politics of the enclosure
5. Creative responses in times of crisis: alternative collectives, forms of resistance and prefigurative politics
6. Social and solidarity economy, social movements and social change
7. Studying different cases within social economy sector: self-run workers collectives, cooperatives, self-organized social centers, squats, social housing
8. Social economy and policies for combating social exclusion and poverty locally and globally

9. Envisioning real utopias: collective action and prefigurative politics
10. Sociological research on alternative communities: the process of access to unfamiliar social worlds
11. Planning of research, methodological strategies. The use of primary and secondary sources. Analytical and interpretative procedures in the study of social economy
12. Presentations of specific essays on social economy field
13. Critical discussion on the significance of sociological study of social economy and the politics of the commons

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face																						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of communication technology including power point, video and film presentation and e-learn platform																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Essay preparation and writing</td><td>50</td></tr> <tr> <td>Study and analysis of relevant bibliography</td><td>61</td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39	Essay preparation and writing	50	Study and analysis of relevant bibliography	61													Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>The teaching language is Greek.</p> <p>ERASMUS students with insufficient knowledge of the Greek language can prepare a written essay in English</p> <p>The evaluation will be carried out in the following manner: During the semester: Participation in the interactive activities in the lessons (10%)</p> <p>At the end of the semester: Oral presentations of essays (20%) Written essays (70%)</p>																						

(5) ATTACHED BIBLIOGRAPHY

<p align="center"><i>- Suggested bibliography:</i></p> <p>Bollier D. (2016) <i>Κοινά μια σύντομη εισαγωγή</i>, Αθήνα, Angelus Novus</p> <p>DeAngelis M. (2013), <i>Κοινά, περιφράξεις και κρίσεις</i>, Αθήνα, Εκδόσεις των Ξένων</p> <p>Ζαϊμάκης Γ. (2011) <i>Κοινοτική εργασία και τοπικές κοινωνίες: ανάπτυξη συλλογική δράση, πολυπολιτισμικότητα</i>, Αθήνα, Πλέθρον.</p> <p>Wright E.O. (2010) <i>Ρεαλιστικές Ουτοπίες</i>, Αθήνα, Ασίνη</p> <p>Νιτσιάκος Β. (2015) <i>Πεκλάρι: Κοινωνική οικονομία μικρής κλίμακας</i>, Ιωάννινα, Ισνάφι</p> <p>Ίλιτς Ι. (1999) <i>Για τις ανάγκες του ανθρώπου σήμερα</i>, Αθήνα, Νησίδες</p> <p>Σούζας Ν. <i>σταμάτα να μιλάς για θάνατο μωρό μου: Πολιτική και κουλτούρα στο ανταγωνιστικό κίνημα στην Ελλάδα (1974-1998)</i>, Θεσσαλονίκη, Ναυτίλος</p> <p>Amin A.(ed). (2009) <i>The Social Economy: International Perspectives on Economic Solidarity</i> Zed Books</p>

- Gibson-Graham J.K. (2006), *A Postcapitalist Politics*, University of Minnesota Press.
- Quarter J., L. Mook, A. Armstrong (2009), *Understanding the Social Economy: a Canadian Perspective*, Toronto, University of Toronto Press
- Asara V., E. Profumi, and G. Kallis (2013), "Degrowth, Democracy and Autonomy", *Environmental Values*, 22: 217-239
- Castoriadis C. (1992), "Power, Politics, Autonomy" in A. Honneth, T. M. Carthy, C. Offe, and A. Wellmer (eds.), *Cultural-Political Interventions in the Unfinished Project of Enlightenment*, Cambridge, MA: MIT Press
- Dacheux E., D.Goujon (2011), "The Solidarity Economy: An Alternative Development Strategy?", *International Social Science Journal*, 62 (203-204): 205–215
- Defourny J., L. Hulgard, and V. Restoff (eds.), (2014) *Social Enterprise and the Third Sector: Changing European Landscapes in a Comparative Perspective*, London and New York, Routledge
- Foucault, M. (1986) Of other spaces. *Diacritics* 16 (1): 22–27.
- Fournier V. (2008), "Escaping from the Economy: The Politics of Degrowth", *International Journal of Sociology and Social Policy*, 28 (11/12): 12): 528-545
- Harvey D. (2013) [2012], *Rebel Cities: From the Right to the City to Urban Revolution*, Verso
- Westlund H. (2003) "Form or contents: On the concept of social economy", *International Journal of Social Economics*, 30 (11): 1192-1206.

- Related academic journals:

Κοινωνία και Φύση
Νέα Οικολογία
Ecological Economics
International Journal of Social Economics
Social Movement Studies
Politics and Culture
Critical Sociology